

Geography Alive: Stage 2 Geography (Topic 1; Unit 4)

Lesson 6: Similarities and differences between places 2		
<p>Content focus: In this lesson students investigate the geography of an Australian neighbour.</p>		<p>Resources:</p> <ul style="list-style-type: none"> Lesson 5's Worksheet 1: Hobart Information Sheet Scaffold (completed copies from previous lesson) Worksheet 1: Information Sheet Scaffold PowerPoint: Places to choose from Devices connected to the internet
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> How and why are places similar and different? 	<p>Outcomes: <i>A student:</i></p> <ul style="list-style-type: none"> identifies and describes features and characteristics of places and environments describes the ways people, places and environments interact acquires and communicates geographical information using geographical tools for inquiry. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> Step 1: Show students an excellent work sample from Lesson 5 – information collected on the geography of Hobart, Australia. Step 2: Inform students that they will be working independently to complete Worksheet 1 by following the same process of research and inquiry that was used in Lesson 5. They will choose one place (one of Australia's neighbours from the list below) from PowerPoint: Places to choose from. <ul style="list-style-type: none"> Fiji New Caledonia Solomon Islands Papa New Guinea Timor Leste New Zealand Step 3: Students research information about an Australian neighbour as chosen from of countries shown on the PowerPoint: Places to choose from. Students will need to access the Internet. They record their information on Worksheet 1. <i>Note:</i> Students keep this worksheet/information, as it will be used in the next lesson. Step 4: Reflect upon what was learnt in this lesson? What sources of information did you read? Can anyone report back an interesting fact?